

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – August 11, 2021

The Grandview Heights Schools Board of Education met in regular session in the Larson Middle School Commons.

Call to Order: President Jesse Truett called the meeting to order at 7:00 p.m.

Pledge of Allegiance was said.

Roll Call	Members Present:	Members Absent:
	Emily Gephart	Eric Bode
	Kevin Gusé	
	Jesse Truett	
	Molly Wassmuth	

Mr. Truett stated that while Mr. Bode was not in attendance due to being out of town, he is listening to the meeting through a virtual connection. Because he is not present, he will not be able to vote, however.

Public Hearing – Special Education IDEA-B Funds

Mr. Culp explained that the Board receives federal IDEA-B funds for the purpose of special education. The District tentatively plans to use the funds for the salary and benefits of Intervention Specialists, which is consistent with past years. He asked if anyone wished to speak or provide feedback on the District’s plan for these funds. No public feedback was shared.

Public Comments

Katya Harfmann

I’m a parent of four young children, three within the Grandview Heights Schools entering first, third and fifth grades. I’m also a local pediatric specialty physician. This past year has been challenging for everyone in their personal and professional lives. And, we all bring unique opinions, fears and experiences to our decision-making for ourselves and our families as it relates to the current public health crisis.

I came to the meeting last week and listened to members of our community speak passionately on both sides. While there were many differences of opinions, it was clear that a priority for everyone is keeping our kids in school for in-person education. While Grandview did an excellent and thoughtful job last year with the various models, there is no substitute for in-person education. Fortunately, the CDC, American Academy of Pediatrics, and local and state health agencies agree and all strongly advise in-person education for the educational and emotional wellbeing of our children. They also agree on universal masking. Why? Because they, like us, have our children’s best interest in mind. This recommendation is based on a worsening state of the pandemic with a more contagious variant and the need to keep our kids healthy, safe, and in school.

Wearing a mask is one mitigation strategy that is effective, easy, safe, and well-tolerated. Unlike last year when we were having discussions about concerns related to our youngest children wearing masks all day, we now have the reassurance of firsthand experience that our children can wear masks effectively while learning and socializing with their peers.

Masks are not perfect. No one is proclaiming that masks alone will stop COVID, but they are an integral part of a layered mitigation strategy to minimize risk. The other strategies – distancing, hand-washing, ventilation – when layered with masks provide additive protection for our children. The most important strategy – vaccination – is not an option for my children or any of our youngest students. With this Delta variant, it’s less a matter of if you’re going to get it, and more when you’re going to get it.

With a modified quarantine approved recently by the Ohio Department of Health, an unmasked, unvaccinated child in school will be subject to seven-day quarantines requiring a negative COVID test to return to school for each exposure. Masked children, even our youngest unvaccinated students, will be able to stay in school. If everyone’s priority is truly keeping kids in school all year, masks are the only solution.

Last week, I heard a desire for our schools and teachers to be able to focus on education, demonstrate critical thinking and not pretend to be doctors. Luckily, the critical thinking and analysis of the risk and benefits of wearing masks has already been done by the experts. I saw a quote the other day that said, ‘When schools ignore the COVID safety advice

of epidemiologists, doctors, and public health experts who have studied their entire lives to keep people healthy, they are actually sending a message that education doesn't matter.'

Our schools have always valued growth, not just academically of their students, but also personally as members of a greater community and world. In a situation where many children may feel powerless, wearing a mask and doing their part can be very empowering. The schools have always emphasized being safe, kind, responsible and caring. Wearing a mask has always been as much about protecting others as it has been protecting ourselves. What a valuable tool to show our children our priorities.

We have come together collectively as a community before to support our most vulnerable and those in times of need. Right now, our kids are our most vulnerable, and they need us to make the right decision for them in line with public health guidance, and require masks for all in Grandview Schools.

Kathy Lithgow

As Board members, you are not only responsible for the health and wellbeing of your own kids, but you also have the crucial duty to take care of all of our students. I know you take it seriously. Thank you for doing the hard stuff.

Those of you who know me know that I like numbers so here are a few numbers for you. Since last week's meeting, Franklin County and Ohio have graduated from substantial community transmission of COVID to high community transmission. It's not a club that anybody wants to join.

Grandview has a relatively high vaccination rate compared to other parts of the county and the state, but we still have a significantly higher rate of infection per 100,000 residents than our neighbors in Upper Arlington and Hilliard. Today in Ohio, there were 3,393 cases reported, the highest since early February, with a seven-day average test positivity of 7.7%, the highest since late January. It will get worse before it gets better.

Personal and parental responsibility is a great concept if it weren't for the fact that kids breathe, and they breathe the same air as their classmates. It will not surprise you to know that I strongly support having all students, faculty, staff, and visitors wear masks indoors until COVID declines, along with all the other steps Ohio Department of Health recommends. My reasons: CDC, American Academy of Pediatrics, ODH, Franklin County Public Health all strongly recommend it. Note that none of these have the authority to require it, or they probably would.

If masks are mandated when a student gets COVID, their contacts do not have to quarantine. If they aren't mandated, school personnel will have to be detectives to find out if their contacts wore a mask or need to follow quarantine protocols. It just sounds like a waste of good educational time.

Masks become as routine as wearing shoes and with no debates between the parent and the child or between the students. Nobody is making fun of anybody if they're all doing the same thing. To me, it's logical to do everything in your power to keep our kids as safe and healthy as possible and requiring masks for now is the best way. Thank you.

Patti Zettler

Thank you for the opportunity to provide comments today, and I want to start by thanking Hayley Head for reading comments on my behalf last week when I wasn't able to attend in-person. I also want to thank Superintendent Culp and all the members of the Board for all of your work to provide our kids the best educational experience possible given the difficult circumstances that we're all in. And, of course, thanks to the teachers and staff in the schools as well. I also want to thank all of the members of the community who are here to share their thoughts today and to listen to one another. I think it speaks highly of our community that so many of us are here.

Last week my comments explained my support for a layered public health approach to the fall that includes at least three key elements: vaccinations for all eligible, indoor mask use by all regardless of vaccination status, and improved ventilation such as through open windows or portable air filtration systems in the classroom. Given the increased contagiousness of the virus and increasing cases among children, in my opinion, this is our best bet to stay fully open for the fall.

I should have mentioned I'm a parent of a soon-to-be second grader and a four-year-old who will in the future be a student at Grandview Schools. In my professional life, I've also worked in public health law and regulation for over a decade, including as an attorney at the FDA, and I am now a professor at Ohio State Law School, where I teach and conduct research on issues related to health and public health law. I am currently serving on a National Academy of Sciences committee that's providing advice to the federal Department of Health and Human Services' Assistant

Secretary for Preparedness and Response. So, all of which is to say that since the pandemic has started, my work life has been very focused on aspects of COVID response.

An approach that has this layered public health approach, including universal masking, would be consistent with what CDC is recommending, consistent with what our local public health departments are recommending. It would also be consistent with what an increasing number of schools in Ohio are doing and what my own employer is doing, what Ohio State is doing for the fall.

I'm speaking again today to underscore that what we have learned in the last week has only made the case for this layered public health approach, including universal masking, stronger. As others have mentioned, just one example of what we have learned in the past week, CDC now classifies our county as a high transmission county and that's the highest classification, the worst one.

I also want to suggest that we should not be complacent about the safety of our schools based on the successes of the past year. Yes, our kids were largely safe in schools last year, thanks to so much of the great work you all did and our teachers and staff did, but that was with a layered public health approach that included masks, distancing, and fewer people in classrooms among other things.

This year we are facing a variant of the virus that is more contagious and that is hitting kids hard. There is, as others have mentioned, strong scientific evidence supporting universal masking as an effective and beneficial strategy to help prevent COVID transmission in schools. Yes, masks are slightly inconvenient and annoying to some, and we're all deeply frustrated to say the least that the pandemic continues and that we're still facing these issues, but far more inconvenient and frustrating, again to say the least, would be our kids missing more school than they need to because of exposures, quarantine, or sickness.

Are kids getting sick? Are kids getting members of our community sick because we failed to take simple steps to mitigate risk? We need to use all the tools available to us, including universal masking, to give our kids the best possible chance at a safe fully in-person school year.

Thank you for your time and consideration of my comments.

Andy Betz

I came here straight from my shift at Grant Medical Center where I work as a trauma and critical care nurse practitioner. I hope to never see any of you there, but we're really good at what we do. I am here tonight because my wife and I have three school-aged boys. Last year we chose online learning because we don't want them to get sick, but we are eager for them to return to the classroom this year.

I also want to echo the chorus of professionals that you heard last week and you're hearing tonight. Mandatory masking is the safest way to begin the school year. When we are faced with a complex medical situation in the ICU or in the trauma bay, we are trained to do the simplest best thing first to save your life. If you can't breathe, then we breathe for you. If you're bleeding to death, we stop the bleeding.

Getting kids back to school safely is a complex situation. The best first thing to do is to require universal masking. Once we've secured that best first action in this healthcare scenario, we move on to the next thing. And, I believe the next thing is improved ventilation and filtration within the classroom. Again, echoing what you've heard some last week and are hearing tonight, I believe that layered approach with improved ventilation, filtration is our next best action beyond masking.

Recent research from the Mayo Clinic, Harvard Healthy Buildings, the Universities of Maryland and Minnesota have all shown that improved filtration and ventilation significantly reduces the risk of aerosol and droplet transmission of viral particles. The most recent study that the CDC just came out with showed a 90% reduction of viral particles on surfaces in a simulated classroom with the combination of masks and HEPA filters in the room, 90% reduction.

I heard Mr. Culp last week say that all of the building HVAC systems have been upgraded to a MERV-13 filtration system, which is a very important first step. For those of you that don't know, a MERV-13 filter will remove about 85% of viral particles, which is incredible, but the air has to be moving through the system to remove those particles. So, I believe the upgrades to the filtration system, in addition to room specific filtration can give us that extra layer of protection in addition to masks to reduce transmission.

We are looking forward to a time when we don't need masks to be safe in school anymore. We all are. And, I think that the entire community can agree upon anything that we can do to get us to that point safely and quickly is action that's worth looking into.

Now, earlier this year when Ohio lifted the mask mandate because we had seen a sharp decline in the case rate, it was after all the adults in Ohio had had the opportunity for vaccination and we were all feeling pretty good about where we were. We were talking about school opening normally and it was a very exciting time.

We are seeing the case numbers rising sharply, as you've heard in some of the data already presented tonight. I'm seeing that at the hospital level. We are seeing significant increase in adults, both admitted to the hospital and admitted to the ICU and on ventilators. So, I'm experiencing this firsthand. And, I think the decisions that the Board has to make, you have to make those decisions based on the best, most current data that we have, and I think the data doesn't lie about where this is headed if we don't do something about it.

We know that masks work despite the spread of disinformation. We know that improved ventilation works. I'm pleading with neighbors who don't agree with me to compromise on the side of safety. It's the logical and ethical thing to do for the health and safety of our children. All of our children deserve adults working together using science, common sense and civility to keep them safe. Requiring masks for everyone in our school buildings is the safest way to proceed. Thank you.

Melissa Bondy

As I shared last week, I am a lawyer who has represented public school districts across the state of Ohio for over 20 years. I know these are not easy times to be an elected school board official. And so, I once again thank you for all of the hard work that you do on behalf of our students.

Like so many of you, I had thought that last fall would be strangest and hardest fall for public education. Not once as last year started, while Boards of Education agonized over whether students would attend remotely, in hybrid, or in-person, did I think we would still be agonizing this fall. Last year, my kids were enrolled in the Florida Virtual School Academy option offered by the Board. And while it worked for us, we know there is not a district sponsored virtual school option for them this year. And that is OK, because I think we all finally agree on one thing - we all want to send our students to school, alongside their friends, in-person, 5 days a week.

We know now that the best way to keep things "normal" for our students is to vaccinate. But, of course, none of our students under the age of 12 have been afforded the opportunity to be vaccinated. That means that we are going to be sending over half of our student population, at least our K-6 students, back into our school buildings without one the best protections available. While it is true that they also did not have this protection when school ended last spring, at that time our students were required to mask and COVID transmission rates were falling, not rising.

I stand here before you once again to ask that you implement and enforce a universal masking policy, ideally for all students, but at a minimum for grades K-8. For our K-8 students, universal masking is the best the protection you can give to them.

Last spring taught us several things:

- First, we learned that universal masking worked. It is easier socially, and for teachers to enforce, when all students are required to mask.
- Second, we learned that most kids did not passionately rebel against masks; they demonstrated to all of us that they could mask effectively and were just happy to be in school.
- Third, we learned that quarantine is disruptive to in-person learning, and it will be especially more-so when virtual and remote learning options are not available.
- Finally, we learned that universal masking will prevent isolations and quarantines when there is the inevitable positive COVID exposure in a classroom.

While we knew this last point, it was confirmed this past week by Ohio Department of Health in its K-12 quarantine guidance. In its guidance, ODH gave us a clear roadmap for how to keep our students learning in person. The guidance provides that when: 1.) all students and staff are masked, 2.) physical distance of three foot or more is maintained, and 3.) documented prevention strategies (screening, cleaning) are in place, if and when a COVID positive student is in a classroom setting, quarantine is not necessary, regardless of vaccination status. Let me say that again, during this pandemic, if we do those three things in our classrooms, our kids get to stay in school. This means, that if

this Board requires masks of staff and students, you will have afforded them the absolute best chance of being able to remain in their classes, learning in person with their peers, rather than at home in isolation or quarantine.

For all the people who have said, masks did not make a difference, who have argued that states with mask mandates had the same rates of infection as those without, they are missing the point that in Ohio, the use of masks will keep our kids in school.

Simply put, if we all truly want our students attending in-person, 5 days a week, then universal masking must be part of the prevention strategies this Board endorses.

Again, most days, I count myself as lucky that I have been given the opportunity to represent public school districts in Ohio. I know that public educators and school board members do what they do because they truly care about kids and want to do the right thing. Recently, several central Ohio school districts have stepped up to do the right thing for our kids - Westerville, Worthington, and last night, our neighbors in Upper Arlington – they have all made the decision to require masks. I am asking that you join them, in leading the way to protect our students with this very simple protective safety measure.

Thank you for your time.

Amar Patel

I want to thank Superintendent Culp and the entire Board for the opportunity to have my words heard tonight. I also wanted to thank you for the last 20 months. The decisions this Board has grappled with have not been easy. Instead of budgets and educational programs, you are managing a pandemic with unknow healthcare implications for children. The criticisms some parents have leveled at you are unfair.

Please don't let the pressure stop you from doing what is right. The actions you take here today will be judged by history. It will be studied by future students in this very district for generations to come. It will be analyzed and debated in the history books of Grandview Heights High School. Your actions today, as small as our corner of the world may seem, will lay the groundwork to help our children fight the next pandemic. There is no denying the gravity of the decisions ahead of you this school year. I do not envy your position, but respectfully entrust you to make the right one.

There is no denying the fact that the Delta variant of COVID is hitting younger and younger people across the world. Yet there are still some in our community that are fighting for no facemasks this school year. The Board cannot be so blinded and desensitized to the pleas, tears and burden of healthcare workers like my own sister and brother-in-law. It cannot ignore overcapacity in ICUs in Louisiana and Texas. It can and will happen here too if we do not take steps now. We cannot brush away all inconvenient truths and data sets as simple hype or overreactions. We must heed the warnings of those sickened through reckless behavior. Most important, we must honor those that have needlessly fallen in this tragic pandemic. It is against that backdrop you make your decision tonight.

Public officials, people in your position, that rushed to restrict mask mandates this summer are now seeing local hospitals and intensive care units fill back up. Some public officials have even backtracked and are now pleading for help as their states face a heartbreaking healthcare crisis. School Boards in Texas are begging state leaders to allow face masks this autumn. Some are even contemplating lawsuits to protect their students. This isn't political hyperbole. This picture is real and devastating. We have one chance to get this right or suffer the same fate as those that didn't.

My daughters, an incoming kindergartener and 2nd grader, deserve to look back at us through the lens of hindsight and be confident that we did all we could to protect them. I made a promise to my 2nd grader. Despite being vaccinated, I promised that until she's safe and vaccinated, I will continue to wear my mask. I wear it at work, at the grocery store, or any other indoor place open to the public. Public schools are no exception.

I, as a father, made my 7-year-old a promise. I wear a mask because I'm a father. I am also my brother's keeper. My daughters, their friends, and their families, the very people listening to my words right now: You deserve the promise I made to her. Wearing a mask in solidarity with my unvaccinated children and their friends is not a burden. It certainly is not a loss of some inalienable right of mine. It's a gift to posterity. It is a great honor to wear a mask for my daughters, their friends, and our community.

Our small community, this Board, can help set the example. We can be on the right side of history tonight. We can save a life. I implore this Board to support the resolution to require face masks.

Jeff Wahl

I spoke last week. I have got three students in the district and one forthcoming into pre-K this year.

I had lots of remarks prepared about the CDC talking points, which you're hearing over and over and over and over and why maybe we can apply common sense, community input to come to a different conclusion like many school boards have. But, I think I'm going to jump to the point on 'it's just a mask'.

I heard last week it's just a mask. I had one on the board say to me, 'hey, it's just a mask.' The message seems to be, it's no big deal, just shut up and wear your mask. Experts do disagree on this. The Wall Street Journal just published an excellent commentary on this called *The Case Against Masks on Children*. I sent it to this Board. I hope you read it before you vote. It's not just people frustrated with wearing a mask or crazed about liberty or who they voted for or any of the stereotypes you want to place on somebody who doesn't think these do much.

I won't repeat the Wall Street Journal article, but I do want to specifically note a few ways a mask can negatively affect our kids. One is very obvious - masks are terribly distracting. Learning and teaching is hard enough, masks make teaching and learning more difficult. The School Board ought to care about that.

Masks impair development for some kids, younger kids especially. We know a high percent, like 80%, you see projections between 70% and 90%, of our communication is non-verbal. And, a ton of that comes from facial expressions and how we speak and how we say what we say. With the older kids, they're not getting nearly all the communication they should be. And, with the younger kids it's even worse. They're in critical formative years and they're being robbed of the chance to even learn these essential life communication skills. We don't know how damaging this is. We have no idea; we're running an experiment in real time.

Personally, my third-grade son has a serious speech delay. He was born with a cleft lip and palate. He's a tough kid, he doesn't ever complain, he works hard to overcome it, and he's making good strides. It is absolutely clear he needs to see your face when you're speaking to him. He doesn't understand it as well if he doesn't, and he can't talk as well. It is observable in five minutes with the kid, masks do matter. I just can't understand why anybody would say it's just a mask. It impairs his growth and development. And, I know he's not alone in this. I'm not here just advocating for my son, but others like him. And, it frankly breaks my heart to think someone, other than his parents, decides they have the right to just rob him of that. And, all to protect him from a virus that he has literally a zero chance of having a real problem from. Maybe it makes him sick, maybe he misses a week. But, it's like a .0003%.

Everybody wants to talk Delta is more contagious. I've read that a hundred times because I do read on it and I don't just like to come up and be the contrarian. Every report about the Delta variant says more contagious many times, says younger kids, younger people, never once says more dangerous. Never once. There's got to be a reason for that.

If I thought COVID was a risk to my kids, I would not trust one of these silly masks to do anything. I can't believe that's the science. I can't believe we're being told we're in the same problem we've been in for 18 months and our solution is to keep doing the same thing that didn't work before. My son will have damage and it will be worse than any COVID damage if you require him to wear a mask.

Lastly, we all know masks make everything worse. For most people, they're not a neutral thing. They're more depressing. They just make everything suck more. Whatever you're doing, whatever layer of joy there is to it, it drops. And we want to do that to kids seven hours a day for, I guess forever, because this virus isn't going anywhere. We need a sensible mask policy. We need to encourage the wearing of N95s for anybody concerned or vulnerable and let parents decide. Thank you very much.

Dr. Jeremy Young

I'll be very quick for those who weren't here last time. I'm Dr. Jeremy Young. I'm a board-certified infectious disease physician. I'm an associate professor at Ohio State. I have a Master's Degree in Public Health and I've been studying infectious disease epidemiology for more than 15 years.

I wanted to come up here and say a couple things. Number one, none of these are CDC talking points. I've been studying this for a long time. I get no money from any company that makes masks. I get no money from any company that makes vaccines. And, there is zero reason for me to lie to you. You have expert after expert coming up here - physicians, scientists, public health experts - telling you that masks work. They clearly do work. They're not perfect. Are they inconvenient? Yes, but I don't think they're going to impede the growth and education of our children. In fact, as has been stated here tonight, your children are much more likely to stay in school if we are masked and we don't have COVID outbreaks.

For me, I picture this scenario – your children are standing near a snake and you’ve got a herpetologist who their whole adult life has been studying snakes who says that’s a poisonous snake. Then, you’ve got someone who’s read things on the internet who has some feelings who says, that snake’s not poisonous, don’t worry about it. Can you imagine a world where you would trust that second person with your kids’ lives about how poisonous the snake is?

So, I just want to reiterate that masks work. Also, this is not forever as long as adults and children agree to be vaccinated. Again, as I said last week, the ultimate solution is not masks. And, the plan of the CDC and public health experts and physicians is not to have people mask forever. Unfortunately, we’re having a rise in cases because so many adults refused vaccination when it was available to them - a free, safe, effective vaccine. So, for now, unfortunately, we have to go back to masks. Again, they are effective. These are not CDC talking points. None of us in this room, as far as I know, have been paid to come here to a local school board meeting and give CDC talking points.

Dr. Elizabeth Mitchell

Thank you to the school board for opening this forum up to us again. I am a parent. I have three kids. I have two five-year-old boys who are upcoming kindergarteners and a seven-month-old infant. I also think I have a pretty unique perspective because, in addition to being a parent, I am also a pediatric cardiologist. Therefore, I think I have a little bit of a unique perspective on the issue of coronavirus in children.

These past 18 months have been incredibly stressful. They’ve been exhausting. And, in addition to the stress and uncertainty, I have firsthand experience taking care of children who have become seriously ill from coronavirus infection. I don’t know how many other people in this room can say this, but I have taken care of infants in the ICU with heart failure from coronavirus infection. I’ve taken care of four and five-year-olds who have been ventilated and with coronary artery aneurysms. I’ve also taken care of adolescents who have some of the worst chest x-rays I’ve ever seen from coronavirus infection.

I would like to take a little bit of time this evening to dispel some myths. First off, kids can get and transmit COVID. Secondly, based on my firsthand experience, kids can get very ill from coronavirus infection. The CDC recently published an article stating that up to July 7th, there have been 271 deaths of children aged five to 17 years of age. In addition, there have been 120 deaths of children aged zero to four. In my opinion, that is far too many deaths from a preventable virus.

The third myth I would like to dispel is that masking works. There are several studies that have shown that even in areas of high community transmission, masking in schools kept kids in schools and that there was minimal transmission.

Last week, someone said teachers shouldn’t be forced to be doctors. I 100% agree. So, I implore the Board and everyone here to follow your medical professionals. Let’s follow the AAP guidance, let’s follow the CDC and the Franklin County Public Health Department, as well as the medical professionals in the community in support of masking for our kids, regardless of vaccination status.

I think we can all agree that we share some similar goals. We’d like to keep our kids safe. We’d like to keep our kids in school. We’d like to keep our teachers from having to regulate who is supposed to wear a mask and who is not. And finally, I think one important point is that if masks are made optional, I think that it is safe to say there will be bullying. There will be peer pressure. There will be issues related to who has to wear a mask and who doesn’t. I think that’s an added stress that our teachers frankly do not need.

I would like to reiterate what Dr. Young just said. This is a temporary measure and it is one that I hope that the Board makes in support of universal masking to help keep our kids safe and in school. Thank you.

Nathan Young

Superintendent Culp, Board members, thank you for giving me the opportunity to speak with you today. My youngest son is a rising fourth grader and my oldest son is a rising sixth grader.

In my discussion with you today, I’m not going to express my desire for a mask mandate or a mask optional policy. Rather, I would like to focus this discussion on risk assessment. Through the duration of this pandemic, the lower bounds of risk assessment have by-and-large been absent from the discussion. We need to have a serious discussion of our risk assessment related to COVID and if our risk assessment comports with our risk assessment related to other facets of our human experience and our human existence.

How are we going to measure our risk assessment? Do we measure our risk in terms of death, in terms of hospitalizations, in terms of serious hospitalizations, in terms of cases? How much COVID is too much COVID? Admittedly, I do not have the answer to this question.

How much COVID is too much COVID to watch my child to participate in a sporting event with neither one of us wearing a mask? Is it acceptable for me to hold the view that my child should be masked in a classroom but not masked while participating in a close contact sporting competition or while dining in a restaurant in close proximity to other unmasked children?

As individuals, these are all questions we contemplate as we navigate through this pandemic. As policymakers, it is my opinion that you should establish and communicate a framework that guides the level of COVID that is acceptable in our community before establishing new mandates or revoking mandates that exist. Again, I ask how much COVID is too much COVID?

Do cases need to be below rate x ? Why was number x chosen? What data is guiding that threshold? Do the threshold variables of measurement make sense related to other areas of life? I understand that you will receive and rely upon guidance from several medical experts in various governing bodies. As policy makers, you should be asking your advisors what data is guiding their decisions and recommendations. You should be asking your advisors how much COVID is too much. What is an acceptable level of COVID to mandate or not mandate something? These decisions need to be based on data. I fully understand the difficulty you have in such matters. It is often said in times of personal turmoil, the truth will set you free. In the context of this discussion, the data will set you free.

Regardless of your decision, this board owes it to this community to fully communicate why a decision is being made. The rationale could be based on recommendations from experts, but such recommendations need the backing of data and we need to know what that data is. In conjunction with that data, this board should also contemplate and formulate a policy position that begins to answer the question of how much COVID is too much COVID.

In closing I would like to address those who are on the COVID risk-averse spectral end. Whether it is in 90 minutes or 90 days, there is going to come a time when this board makes the decision for masks to be optional at Grandview Schools. In serving the full community, the time when the board does make this decision will seem to early and unsafe for those who are risk-averse to COVID.

I encourage my fellow citizens who sit on the COVID risk-averse spectral end to take the necessary steps to make your personal environment safe, regardless of the individual actions of your fellow community members or the policy positions that this board may take. If you have not done so already, please get vaccinated. In fact, I encourage all those who can to get vaccinated. For those risk-averse individuals, please wear a mask and not just any mask, please wear an N95 mask or any other appropriate personal protective equipment that comports with your individual comfort level of risk. May we be guided in our efforts and all of us remain safe.

Thank you for the opportunity to speak with you today.

Dr. Sara Schroeder

Thank you for the opportunity to address you all. I will say that I am a parent of an incoming kindergartener and also a general pediatrician in the area. I would like to thank all my colleagues who are here today for all of their comments. And, I would say that I agree with everyone who is asking for universal masking.

I have a few points that I want to add as a general pediatrician in response to some of the things that I heard today. I would say that it is very hard to learn when you can't breathe or be in school. And, in order to keep kids in school, we can all see the algorithm. Mandatory masking will allow that to happen.

There are some devastating consequences of not being in school. I'm sure you guys are all aware of IEPs and 504 plans. Those really can't be implemented when we're not in school. I can't tell you how many kids with ADHD I have that failed last year. They couldn't access the virtual learning, they couldn't have their IEP, they couldn't have their 504 plan and they failed. I work in the Hilltop so a little bit different resources than here, but I had parents who had to quit school, quit work in order to take care of their kids who had an IEP because they couldn't get their kid to log on. The kid was old enough to stay home but they couldn't get the kid to log on. So, they quit their job and suffered financial consequences as a result.

I also want to say that kids do die. Healthy kids do die of COVID and 120,000 primary caregivers have died from COVID in the U.S. alone. We also don't know the long-term damage from COVID. I have seen that kids do get long COVID and I have seen the consequences of that and they miss school as a result of that.

A couple of times, it has come up that kids should just wear an N95 mask. I don't know if you guys know how N95 masks work, but in order for them to actually work, it has to be fit-tested. That actually has to happen yearly or if you had like a 10% body weight change. And, so kids actually can't wear an N95 mask.

For those who said that we're risk-averse, I fully planned to vaccinate my kid. I have been stalking the people in Columbus who are doing the trial to get my kid into the trial. But, as many of you guys would know, or parents might know, the trial is full and they're not accepting people because so many people want their kids in the trial.

This is a temporary measure. I think once kids are able to be vaccinated, things will be very different, but as half of our students are unable to be vaccinated, I really think universal masking is really the only way to keep kids in school and to give them what they deserve, which is the ability to learn safely. Thank you.

Mary McCarron - letter

Ms. Hayley Head, Executive Assistant to the Superintendent, shared with the Board of Education a letter from Ms. McCarron supporting a mask mandate as Ms. McCarron was unable to attend the meeting.

Jeremy Patterson - letter

Ms. Hayley Head, Executive Assistant to the Superintendent, shared with the Board of Education a letter from Mr. Patterson supporting a mask mandate as Mr. Patterson was unable to attend the meeting.

Construction Update

Superintendent Andy Culp shared the following regarding the current 4-8 building project:

- We passed all zoning and building inspections and have full occupancy.
- We are working with the construction team on a punch list.
- Sidewalks are being finalized.
- High school demolition begins Monday.
- There will be a community open house Saturday at 11:30 a.m. for the new 4-8 building.

Motion 22-008 (Minutes) Ms. Wassmuth moved to approve the minutes of the following meetings:

- a. Special Meeting, June 23, 2021
- b. Regular Meeting, June 23, 2021
- c. Special Meeting, June 29, 2021
- d. Special Meeting, July 9, 2021
- e. Special Meeting, July 29, 2021

Mrs. Gephart seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, abstain; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 3-0-1.

Superintendent's Report

Teaching and Learning

Kindergarten Academy for incoming kindergarteners is happening this week. Kindergarten Academy is designed for students to get their iPads, learn how to use them, tour the school, and complete their vision and hearing screening. This academy will also support parents in their understanding of how kindergarten students will use their devices both in and out of the classroom. We have almost all Kindergarten families signed up for this exciting day.

The Stevenson Elementary Ice Cream Social will be Monday, August 16, at 5:15 p.m. The social is sponsored by the Stevenson Elementary PTO and the Grandview Heights Marble Cliff Education Foundation. The ice cream social will be outside this year with teachers stationed on the playground with marked tables from 5:30-6:30 p.m. PTO will have school spirit wear and community organizations will be present as well.

All three buildings continue work on the development of a District Math Framework that highlights best practices in mathematical instruction.

Despite the challenges of COVID-19, Grandview Heights High School's End-of-Course exams (2020-2021) numbers remained steady. In ELA: We passed all indicators and our data looks stable. In Science: We passed all indicators and

our data looks stable. In American History & Government: All indicators passed (95% and 91%). In Math, we passed the following indicators: Algebra is a celebration, 89%. This indicator waffles for us due to the student population in a given year. We very rarely reach this indicator, because it only assesses the lowest 1/3 (approx.) of students taking algebra.

District Wide

District Administration has fully moved into its new offices in the new Larson Middle School.

LAUNCH, our two-day professional development on August 4 and 5 was a success. Staff members shared their best practices and brightest ideas with one another through a variety of workshops. Many thanks to Marc Alter, Jessica Fields, Dr. Jamie Lusher, and all of our teacher presenters who worked so hard to offer this professional development opportunity to our staff.

Convocation will be Friday, August 13, at 7:30 a.m. in the LMS Commons, 1240 Oakland.

We have several new staff members this year! Thomas Stanley (General Music 4/5 and Orchestra); Lisa Sullivan (Stevenson Elementary Principal); Megan Daughters (Reading Specialist); Lindsey Harper (Grade 4); and Kristina Brannon (Human Resources Coordinator). Not pictured: Deron Green, Kylie Gang, and Amanda Helmick (Paraprofessionals); and Evan Heintz (Technology Support).

The district welcomes Liz Wagner, who is replacing Tory Trimble as our Syntero counselor. Liz will be collaborating with our counseling staff, psychologists, and our mental health specialist to provide support to our students K-12. Tickets to all athletic events will be sold digitally only this Fall. Fans can purchase single game tickets or yearly passes at www.ghathletics.org

Community Engagement

The new LMS Ceremonial Ribbon Cutting is August 14th at 11:00 a.m. A Community Open House will occur immediately following the ceremony and will be from 11:30 a.m. until 2:30 p.m.

Visit ThisWeek.com to read articles about Grandview Heights Schools and its students.

Treasurer's Report

Treasurer Beth Collier presented to the Board on the following:

June, 2021 Financial Report highlights:

General Fund (001):

- General Fund Revenues – 102.9%
- General Fund Expenditures – 95.5%
- Subsidies to Other funds
 - Food Service - \$127,000
 - Athletic Fund - \$40,000
- Revenues Exceeded Expenditures by \$2,107,686

July, 2021 Financial Report highlights:

General Fund (001):

- General Fund Revenues
 - **Taxes** – \$6,398,390 of advances received; 42.1% of budget
 - **State Funding** – 7.1% of budget.
 - **Property Tax Allocation** – Pending final 1st half settlement.
 - **Grandview Yard** – Pending final 1st half settlement.
 - Interest Earnings (**Other Revenue**) for July, 2021: \$5,510.67.
- General Fund Expenditures
 - 1 month (8.3%) FYTD Budget
 - **Total FY Expenditures:** 7.3% of budget
- General Fund Investments
 - US Bank Investment account: average yield to maturity 1.06%
 - Added \$2 million to U.S. Bank investment account in July, 2021.

Construction Fund (004):

- Interest Earnings for July, 2021: \$9,553.34
- Interest Earnings Project-to-Date: \$1,516,508 (net of \$52,869 investment advisory fees)
- 64.2% of Soft Costs have been spent.
- 50.9% of Construction Costs have been spent.
- Current Fund Balance: \$27,353,824.62.
- Investments: 1.55% average yield to maturity.

Bond Retirement Fund (002):

- Next payment: \$2,924,390.63 due December 1, 2021.
- \$52,165,000 bond principal outstanding.

Permanent Improvement Fund (003):

- Current Fund Balance: \$1,078,718.74.
- Unreserved Fund Balance: \$798,744.17.
- 5 Year Capital Plan in progress.
- Upcoming expenditures:
 - GHHS Roof, \$250,260.
 - Trane HVAC control system for EI/LMS and Stevenson Elementary, \$29,715.

Motion 22-009 (Treasurer's Reports) Mrs. Gephart moved to approve the June and July, 2021 Treasurer's reports and accept payment of the June and July, 2021 bills for all funds.

Mr. Gusé seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Motion 22-010 (Masking) Mr. Truett moved to approve the following resolution:

1. Masking Resolution: K-12 Student, Staff Masking Mandate on School Grounds 24/7
Recommend the Board approve the following resolution:

WHEREAS, the Centers for Disease Control and Prevention (CDC), the American Academy of Pediatrics and the Franklin County Public Health and Columbus Public Health Departments have recommended universal indoor masking for all teachers, staff, students and visitors to schools, regardless of vaccination status;

WHEREAS, the CDC has ordered that passengers and drivers must wear a mask while on school buses, subject to the exclusions and exemptions in its January 29, 2021 Order;

WHEREAS, the Ohio Department of Health strongly recommends that those who are unvaccinated wear masks while in school;

WHEREAS, wearing masks has been proven to prevent the spread of respiratory droplets that are created when people talk, laugh, sing, cough and sneeze and Ohio researchers have found that wearing masks combined with distancing was effective in slowing the spread of COVID-19 in schools;

WHEREAS, the highly transmissible Delta variant has become dominant in Ohio and presents an increased risk of severe illness or death to those who are unvaccinated;

WHEREAS, vaccination is the leading public health prevention strategy to end the COVID-19 pandemic and eligibility currently is limited to individuals 12 years and older;

WHEREAS, ensuring students have access to in-person learning is a key priority of the Board and masks are an important prevention strategy to reduce the spread of illness and help limit the instances of isolation and quarantine;

WHEREAS, Ohio Revised Code Section 3313.67 authorizes boards of education to make and enforce such rules to prevent the spread of communicable diseases among the students attending or eligible to attend the schools of the district, as in its opinion the safety and interest of the public require;

THEREFORE, BE IT RESOLVED, that the Grandview Heights City School District Board of Education will require:

- (1) Universal indoor masking for all teachers, staff, students, parents, and visitors on school district grounds, regardless of vaccination status.
- (2) The district will make exceptions for the following: (1) individuals with disabilities who cannot wear a mask or cannot safely wear a mask for reasons related to the disability; (2) when wearing a mask would create a risk to workplace health, safety or job duty; (3) when mask wearing is not appropriate in the school setting, such as when actively eating or drinking or when instruction so requires (e.g., band, choir); and (4) when otherwise required under the law, health orders, or regulations.
- (3) Passengers and drivers on all school transportation shall wear masks when required by applicable laws and regulations.

BE IT FURTHER RESOLVED, that the Superintendent is authorized to adopt procedures to implement this resolution, directed to monitor current guidance, recommendations and requirements from public health authorities, and directed to make recommendations to adjust mask requirements as necessary.

Ms. Wassmuth seconded the motion.

Discussion:

Mrs. Gephart asked if the mask mandate would usurp the authority or position of the OHSAA for fall athletics.

Mr. Truett said the resolution would not impact athletes involved in OHSAA competitions. However, the mandate would apply to spectators.

Mr. Gusé stated that the resolution does not mention revisiting the masking mandate in November and asked if that was still the tentative plan.

Mr. Truett explained that once the Board of Education makes a decision, it is up to the Board to make any changes to that decision. If a motion is passed, it only changes with a subsequent motion of the Board. So, while Mr. Culp plans to provide periodic updates to the Board and proposes to revisit the decision on November 10, 2021, the Board can technically revisit the decision anytime it chooses.

Mr. Culp explained the intent in setting the November date is so that it is clear the mandate is not a unilateral decision being made for the entire year.

Ms. Wassmuth stated that it is important to know that community has largely been in favor of a mask mandate. We need kids in school. As a teacher, I can teach best when kids are in my classroom. Masks were not disruptive in my class. We have heard from our community and we need to take care of our kids.

Mrs. Gephart thanked all of the speakers who shared their feedback with the Board. She stated that she wants what is best for our kids. I'm not a public health expert so I lean on the experts for advice. We will get through this. This is temporary.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.
Motion carried 4-0.

Although not permitted to vote because he was not in attendance, Mr. Bode shared via phone that he would have supported this resolution had he been present.

Motion 22-011 (Memorandum of Understanding – City of Grandview Heights) Mrs. Gephart moved to approve the following:

1. Memorandum of Understanding

Recommend the Board approve a Memorandum of Understanding in order to facilitate the conveyance, transfer, and mutually beneficial development of certain property interests for public right-of-way, parkland, civic and educational use.

Ms. Wassmuth seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Recommendations from Superintendent to the Board of Education:

Motion 22-012 (Board Policy and Procedure) Mr. Gusé moved to approve the following:

1. Board Policy (Final Reading)
Recommend the Board approve the following board policies on final reading:
 - a. AC – Nondiscrimination
 - b. AC-R – Discrimination Compliant Procedure
 - c. IGCK – Blended Learning
 - d. IGED-R – Diploma of Adult Education
 - e. DH – Bonded Employees and Officers
 - f. EF/EFB – Food Services Management/Free and Reduced-Price Food Services
 - g. IGCB – Innovative Education Programs
 - h. IGE – Adult Education Programs
 - i. IGED – Adult Diploma
 - j. DID – Inventories (Fixed Assets)

Ms. Wassmuth seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Motion 22-013 (Business and Finance) Mrs. Gephart moved to approve the following:

1. Budget Reserve Transfer
Recommend the Board approve a transfer of \$54,810 from the General Fund (001) to the Reserve for Budget Stabilization (001-9001).
2. Then and Now Certification
Recommend the Board approve the following then and now certification:
 - a. PO #37304, Ohio State University, College Credit Plus fee
3. Budget Adjustments
Recommend the Board approve the following increase in estimated revenue and appropriations:

<i>Estimated Revenue</i>		
a.	General Fund (001)	\$908,906.00
b.	Principals' Funds (018)	(1.20)
c.	ESSER II (507)	(1,733.05)
d.	Title VI-B (516)	4,990.31
e.	Title II-A (590)	(795.92)
 <i>Appropriations</i>		
a.	General Fund (001)	(\$463,748.60)
b.	Construction Fund (004)	99,843.63
c.	Principals' Funds (018)	411.60
d.	District Managed Act (300)	(66.40)
e.	ESSER II (507)	(1,733.05)
f.	ESSER III (507)	18.44
g.	Title II-A (590)	(795.92)
4. School and Athletic Fees Waived for 2021-2022 School Year
Recommend the Board approve waiving school and athletic fees for students for the 2021-2022 school year.

5. OSES and OTrES Evaluations 2021-2022
Recommend the Board approve a contract with Dale McVey for facilitation of Superintendent and Treasurer evaluations for the 2021-2022 year.
6. District Service Plan
Recommend the Board approve the District Service Plan with the Educational Services Center of Central Ohio.
7. Tristar Transportation Company Contract
Recommend the Board approve a contract with Tristar Transportation Company to provide transportation services to students.
8. Statement of Work
Recommend the Board approve a statement of work with the Educational Services Center of Central Ohio for 193 days of Mental Health Services from Amber Nickels.
9. Eagles Wings Academy Service Agreement
Recommend the Board approve a service agreement with Eagles Wings Academy for the 2021-2022 school year.
10. Education Agreement
Recommend the Board approve an Education Agreement for services for a special education student.
11. Item for Disposal
Recommend the Board approve the disposal of the following item:
 - a. Tag# 006389 Panasonic VHS Camcorder Obsolete
12. Athletic and Support Fund Statements of Intent and Purpose
Recommend the Board approve the following Student Activity and Support Fund Account Statements of Intent and Purpose for the 2021-2022 school year:

FUND	SCC	TITLE	BUILDING
300	9101	Athletics	High School/Middle School
300	9102	Football	High School
300	9103	Cheerleading	High School
300	9106	Girls Soccer	High School
300	9107	Track	High School
300	9108	Volleyball	High School
300	9109	Golf	High School
300	9110	Boys Soccer	High School
300	9111	Wrestling	High School
300	9112	Softball	High School
300	9113	Boys Basketball	High School
300	9114	Girls Basketball	High School
300	9115	Baseball	High School
300	9117	Cross Country	High School
300	9118	Girls Tennis	High School
300	9119	Bowling	High School
300	9203	Cheerleading	Middle School
300	9204	Girls Soccer	Middle School
300	9206	Track	Middle School
300	9207	Boys Soccer	Middle School
300	9209	Baseball	Middle School

Ms. Wassmuth seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Motion 22-014 (Personnel) Ms. Wassmuth moved to approve the following:

1. Resignation
Recommend the Board accept the following resignation:
 - a. Preston Miller; Paraprofessional, effective 8/12/2021

2. One Year ESC COG Contract/Statement of Work
Recommend the Board approve the following ESC COG Contract/Statement of Work effective for the 2021-22 school year.
 - a. Megan Daughters, OG Reading Teacher; \$50.00 per hour, 6 hours a day, for 108 days (estimated total: \$39,344.13)

3. Degree Advancements
Recommend the Board approve the following degree advancements for the 2021-2022 school year:
 - a. Naome Allison; MA+45
 - b. Natalie Ashbrook; BA+15
 - c. Maria Murphy; MA+15

4. Licensed Stipends
Recommend the Board approve the following stipends and title changes:
 - a. Angela Pharion; LPDC Building Representative, \$1,500
 - b. Chris France; LPDC Building Representative, \$1,500

5. Unlicensed Stipend
Recommend the Board approve the following unlicensed stipend:
 - a. Britney Payne; Middle School Athletic Director, \$8,000

6. Building Move Stipends
Recommend the Board approve the following stipends for packing/moving classrooms at a rate of \$150.00 per day:
 - a. Andrew Grega 5 days
 - b. Brad Gintert 5 days
 - c. Chris Herrmann 5 days
 - d. Caleb Evans 5 days
 - e. Jeremy Rummer 5 days
 - f. Jo Lee 10 days (5 days for packing/moving and 5 for chemical storage)
 - g. Katherine Kelsey 5 days
 - h. RaeAnna Weiland 5 days
 - i. Alix Scott 1 day
 - j. Amber Nickels 1 day
 - k. Bethany Black 1 day
 - l. Bryan Stork 1 day
 - m. Chris France 1 day
 - n. Emily Meister 1 day
 - o. Erin Engle 1 day
 - p. Evan Smith 1 day
 - q. Jane O'Shaughnessy 1 day
 - r. Jason Peters 1 day
 - s. Joe Hecker 1 day
 - t. Karla Hayes 1 day
 - u. Kelly Anders 1 day
 - v. Kevin McCarthy 1 day
 - w. Kevin Richards 1 day
 - x. Kristi Urig 1 day
 - y. Laura Lombardi 1 day

z.	Lori Downer	1 day
aa.	Marc Alter	1 day
bb.	Maria Murphy	1 day
cc.	Mark Johnson	1 day
dd.	Rachel Smith	1 day
ee.	Rob Ballinger	1 day
ff.	Sara Hager	1 day
gg.	Steve Hedge	1 day

7. Summer IEP Meeting Stipends

Recommend the Board approve the following ½ day stipend for participation in summer IEP meeting(s):

- a. Sarah Hoepf, \$75.00

8. Math Committee Stipends

Recommend the Board approve the following Math Committee stipends at a rate of \$150.00 (one full day) for the following participants:

- a. Sarah Feeney
 b. Paula Oswarld
 c. Amy Garrison
 d. Angela Pharion
 e. Liz McClellan
 f. Roni Petit
 g. Jill Walker
 h. Jessica Fields
 i. Jannel Kumar
 j. Olivia Shull

9. New Hire Orientation Stipend

Recommend the Board approve the following stipends for the “New Hire Orientation” on 8/3/21, and training sessions on 8/13/21 and 8/16/21:

- a. Megan Daughters; OG Reading Teacher, at \$150.00 for each day (8/3/21, 8/13/21, and 8/16/21. Total: \$450.00)

10. Supplemental Contract (GHEA, Article X, pg. 34-40)

Recommend the Board approve the following licensed supplementals for the 2021-2022 school year:

- a. Dominique Carter; Football, Assistant Varsity Coach (.75 FTE), Class IV-1-4, \$2,299.03
 b. Kevin Richards; Golf, Head Golf Coach, Boys, Class III-3-10+, \$5,692.83
 c. Kristi Jump; Tennis, JV Coach, Girls, Class VI-2-9, \$2,189.55
 d. Kathy Kinnard, Tennis, Head Coach, Girls, Class III-3-10+, \$5,692.83
 e. Carl Acton; Cross Country, Middle School Coach, Class VI-2-6, \$2,189.55
 f. Roni Pettit; LPDC Coordinator, Class V-1-1, \$2,627.46
 g. Maureen Flanagan; Volleyball, JV Coach, Class IV-1-3, \$3,065.37

11. Supplemental Contracts (GHEA, Article X, pg. 34-40)

WHEREAS, the Board of Education has offered the following position(s) to those employees of the District who are licensed individuals and no such employee(s) qualified to fill the position(s) have accepted them/(it); and

WHEREAS, the Board of Education advertised the following positions as available to any licensed individual who is qualified to fill the position and who is not an employee of the Board, and no such person has applied for and accepted the position(s);

THEREFORE, BE IT RESOLVED, the Board of Education of Grandview Heights Schools hereby employs the individuals to fill the following positions for the 2021-2022 school year:

- a. Kevin Readey; Football, Middle School Coach (.5 FTE) Class IV-2-5 - \$1,861.12, pending successful results of FBI/BCI background checks and pupil activity permit
- b. Kevin Readey; Football, Middle School Assistant Coach (.5 FTE) Class V-2-5- \$1,642.17, pending successful results of FBI/BCI background checks and pupil activity permit
- c. Donnie Cook; Football, Middle School Coach (.5 FTE) Class IV-2-5 - \$1,861.12
- d. Donnie Cook; Football, Middle School Assistant Coach (.5 FTE) Class V-2-5- \$1,642.17
- e. Kristy Mason; Cheerleader Head Coach, Fall, Class V-1-3, \$2,627. 46
- f. Raterious Walker; Football, Assistant Varsity Coach (.75 FTE), Class IV-2-7, \$2,791.68
- g. Ben McCollough; Golf, JV Coach, Class VI-1-3, \$1,751.64
- h. Jean Philemond; Soccer, Assistant Varsity Coach, Boys, Class V-2-5, \$3,284.33
- i. Amy Cooper; Soccer, JV Coach, Girls, Class V-1-3, \$2,627.46
- j. James Gerdes; Soccer, Varsity Coach, Boys, Class II-3-10+, \$6,130.74
- k. Nick Rose; Volleyball, Head Coach, High School, Class II-2-9, \$5,035.97
- l. Misti Dorsey, Soccer, Middle School Coach, Girls, Class V-2-5, \$3,284.33
- m. Brianna Dominach, Soccer Varsity Coach, Girls, Class II-2-9, \$5,035.97
- n. Taylor Pickering, Cheerleading, MS Coach, Fall, Class VI-2-6, \$2,189.55
- o. Chris Szabo, Cross Country Coach, Class III-3-10+, \$5,692.83
- p. Matt (William) Roby, Soccer, JV Coach, Boys, Class V-1-4, \$2,627.46

12. Launch 2021 Stipends

Recommend the Board approve the following stipends at a rate of \$150.00 for the following participants for presenting on GHS LAUNCH days August 4 and 5, 2021:

- a. Carl Action
- b. Katie Konrad
- c. Bethany Black
- d. Kevin McCarthy
- e. Kelly Anders
- f. Paula Oswald
- g. Amy Garrison
- h. Lana Williamson
- i. Rachel Smith
- j. Nicole Waiscott
- k. Jenny Callif
- l. Trillion Richter
- m. Meredith Beam
- n. Kristi Urig
- o. Lori Downer
- p. Amber Nickels
- q. Marc Alter
- r. Jessica Fields
- s. Doug Page
- t. Abby Mally
- u. Roni Pettit
- v. Angela Pharion
- w. Chris France
- x. Liz McClellan
- y. Jannel Kumar

13. Classified Employee

Recommend the Board approve the following classified staff member for the 2021-2022 school year:

- a. Amanda Helmick, Paraprofessional; Step 2, \$17.33 per hour, effective 8/16/2021

14. Job Descriptions

Recommend to the Board to approve the following updated job descriptions:

- a. Middle School Track and Field Coach
- b. Middle School Head Football Coach
- c. GHS Wrestling Assistant Varsity Coach

15. Kids' Club Resignations
Recommend the Board accept the following resignations:
- a. Jack Kunkle; Kids Club Recreation Leader, effective 6/11/2021
 - b. Aileen O'Connor; Kids Club Recreation Leader, effective 7/1/2021
 - c. Mary Beth Zangardi; Kids Club Recreation Leader, effective 6/22/2021
 - d. Jacqueline Dunn; Kids Club Team Leader, effective 7/27/2021
16. Kids' Club Personnel
Recommend the board approve the following Kids' Club personnel:
- a. Josie Blackwell; Recreation Leader, effective 08/02/2021, \$14.21 per hour
17. Kids' Club Personnel
Recommend the Board approve the following Kids' Club personnel, pending successful BCI/FBI background check results:
- a. Cynthia Toler; Team Leader, effective 8/11/2021, \$15.80 per hour
 - b. Alexis Corby; Recreation Leader, effective 8/9/2021, \$13.74 per hour
 - c. Maria Cantelmo; Substitute, effective 8/9/2021, \$13.50 per hour
18. Kids' Club 2021-2022 School Year Calendar
Recommend the Board approve the Kids' Club 2021-2022 School Year Calendar.

Mrs. Gephart seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Motion 22-015 (*Co-Curricular Activities and Extra-Curricular Activities*) Mr. Gusé moved to approve the following:

1. Field Trip
Recommend the Board approve the following overnight field trip for the GHHS Boys and Girls Cross Country teams to the Tiffin Cross Country Meet on September 10-11, 2021, in Tiffin, Ohio:
 - a. 12 Students
 - b. 1 Chaperones
 - c. Transportation, overnight accommodation, and meal(s) provided by the district athletic fund
 - d. Student Cost \$0

Mrs. Gephart seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Motion 22-016 (*Other*) Mr. Truett moved to approve the following:

1. Appointment of a Delegate and Alternate Delegate to the Ohio School Boards Association Capital Conference
Recommend the Board appoint a delegate and alternate delegate to attend the OSBA Capital Conference to be held November 7-9, 2021, in Columbus, Ohio.

Delegate: Molly Wassmuth

Alternate Delegate: Kevin Gusé

Mrs. Gephart seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Motion 22-017 (Adjourn) Ms. Wassmuth moved to adjourn the meeting. Mr. Gusé seconded the motion.
Roll Call: Mrs. Gephart, aye; Mr. Guse, aye; Mr. Truett, aye; Ms. Wassmuth, aye.
President Truett declared the meeting adjourned.

ATTEST:

President

Treasurer